

ESL 251.50/451.50 – High Intermediate Listening and Speaking

De Anza College ♦ Winter 2024
Wednesdays, 8:30 a.m. to 10:20 a.m., Online



Instructor: Ebru Goksel-Demir **Office Hours:** Tuesdays 10:00 a.m. to 11:00 a.m.
(Online) **Contact Information:** gokseldemirebru@fhda.edu

♦ Welcome to ESL 251/451

This course will help you improve your English communication skills so that you can be more successful academically, professionally, and personally. In this class, we will work on listening, speaking, vocabulary and presentation skills. We will be working on our textbook, in-class and out of class assignments to enhance your listening and speaking skills. You can expect up to 6 hours of homework every week, so be sure to make enough time in your schedule to complete the assignments.

♦ Student Learning Outcomes

Produce comprehensible high-intermediate spoken English through one-on-one, group, and public speaking situations on academic topics.

Demonstrate listening comprehension of a variety of high-intermediate listening materials, including academic lectures, newscasts, interviews and dialogues by taking notes and answering questions.

♦ Prerequisites

ESL 244 or ESL 444 or a qualifying score on the English as a Second Language Placement Test.

♦ Required Materials

- There is no required textbook for this class. The instructor will be providing all course materials digitally in Canvas.
- Recommendation: English Learners dictionary (i.e. Longman Advanced American Dictionary)

♦ **CANVAS**

We will be using Canvas for this class. Class assignments, handouts, homework will be posted on Canvas weekly.

♦ **Non-credit ESL Policy Statement:** All requirements and policies for noncredit classes are exactly the same as credit classes—including course content, assignments, grading, and attendance. Noncredit students are expected to come to every class, study, and do homework just like credit students.

♦ **Academic Word List & Online Learner’s Dictionaries**

This is a list of 570 word families that you will need to be successful in your college work. You can access the list at www.victoria.ac.nz/lals/resources/academicwordlist
The following online learner’s dictionaries will be helpful for all your classes. Learners’ goal should be to stop translating.

Merriam-Webster Learner Dictionary, www.learnersdictionary.com

Longman Dictionary of Contemporary English Online, www.ldoceonline.com

Collins Dictionary, www.collinsdictionary.com/dictionary/english

♦ **Class Participation and Collaboration**

You will often work collaboratively (together) with your classmates. You are expected to participate fully in class, small group, paired activities, and keep your cameras on the entire class period. If you work together well and make effort to participate in classroom activities, you will learn more and have more fun.

♦ **Quizzes/ Midterm/Final**

We will have several quizzes in this class, both announced and unannounced, so please do your homework and come to class prepared! Quizzes, midterm and final will be given for the purpose of checking your progress of vocabulary acquisition, pronunciation, and listening skills.

♦ **Attendance & Punctuality**

Attendance is crucial in this class. You must come **on time** to every class. If you come late or miss class, it will affect your participation points and lower your final grade. You are allowed a **total** of two absences (excused and unexcused) in this class. If you miss more than two classes, you may be dropped from the class. If you do miss a class, it is your responsibility to contact a classmate, get the assignments for the following day and come to class prepared. Please do not email the instructor to ask for the homework.

♦ **Listening and Speaking Workshops**

The Listening and Speaking Center at De Anza (AT 313) offers several workshops weekly. The topics include pronunciation, presentation skills, cultural assimilation, discussions, video discussion, etc. You are required to attend at least 4 workshops during the entire quarter. You will write a report for **each workshop** attended and have the workshop leader sign your reports. Two (2) workshops will be turned in on the day of the

midterm exam and an additional two will be submitted on the day of the final exam. Please do not attend GRAMMAR workshops for this class.

LSC Hours and Website: <https://www.deanza.edu/studentsuccess/lsc/>

Winter 2024: Tutoring and workshops begin on 1/16/24

Monday - Thursday: 9:30 a.m. - 5:30 p.m. / **Friday:** 9:30 a.m. - 12:30 p.m. / **Weekend & Finals Week:** Closed

◆ **Homework Assignments and Missed Exam/Quiz Policy**

No late homework will be accepted. If you turn in work late, you will receive “0” points.

You may not make up the quizzes, midterm exam or the final!

◆ **Listening to Academic Lectures and Listening Reports**

You will be assigned several academic lectures to watch/listen to. You will watch/listen to the lecture very carefully as part of your homework and complete a report on each lecture. Quizzes and discussions will be conducted in class in order to verify your progress and completion of assignment.

◆ **Presentations**

You will deliver two formal oral presentations this quarter:

1. A recorded individual presentation (part of Midterm Exam)
2. An in-class final presentation (part of Final Exam)

◆ **Pronunciation Assessment**

You will record yourself a script that the instructor will provide you. You will then submit your recording on Canvas. The instructor will listen to it and make suggestions on how to improve your pronunciation.

◆ **Grading**

You may check your current grade in the *Grades* tab in Canvas during the course of the quarter to estimate your grade at any time.

Attendance and Participation	10%
Assignments (vocabulary logs, LSC reports, etc.)	20%
Quizzes (vocabulary, listening, pronunciation, etc.)	25%
Midterm Exam	15%
Final Exam	30%

◆ Grading Scale:

97-100=A+, 96-93=A, 92-90=A-, 87-89=B+, 83-86=B, 80-82=B-, 77-79=C+, 73-76=C, 72-0=no pass

◆ Extra Help

Student Success Center: Individual tutoring, small group workshops and ESL software.
www.deanza.edu/studentsuccess

- Writing and Reading Center in ATC 309
- Listening and Speaking Center in ATC 313
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◆ Plagiarism & Disruptive Behavior

If you turn in any work that is not your own or copy anything from anyone or anywhere, you will automatically fail the assignment/exam/quiz and may be dropped from the class or fail the course. This includes presentations. De Anza College will enforce all policies and procedures set forth in the *Standards of Student Conduct* (see catalog). Any student disrupting a class may be asked to leave that class. Administrative follow-up may result.

◆ Electronic Devices

Use of any electronic device (smart phones, tablets, smart watched, laptops, etc.) during class is **strictly forbidden**. When you come to class, always put your phone on **silent** and **no vibrate**, and put it away in your purse or backpack.



Use of any unauthorized electronics in class will result in receiving a warning from the instructor (she will give you a post-it with the warning). After three warnings, you will lose 1% of your total final grade for each instance you use unauthorized electronics in class (even to check just a quick text message or Facebook update). No cell phones for quizzes and exams.



If you want to improve your English skills, you must use English as much as possible. Therefore, please use English at all times when you are in class! Students who speak a language other than English will lose class participation points.

◆ Important Dates

January 21st Last day to add most classes
January 21st Last day for Drops w/ Refund
January 21st Last day for Drops w/out W
March 1st Last day for Drops

Final Exam: March 27, 7:00 a.m. to 9:00 a.m.

◆Disability Services

Any student who feels he/she may need an accommodation based on the impact of a disability should contact the instructor privately to discuss their specific needs. Please contact the Disability Support Services or the Educational Diagnostic Center to coordinate reasonable accommodations for students with documented disabilities.

◆Office Visits & Final Note

Most successful students see their teachers outside their class to ask questions or get extra help on their assignments. I strongly encourage you to visit me during my office hours at least once during the quarter, even just to say hello. I am here to help you! Please remember I will help students on a first come first serve basis. By the end of the quarter, you will communicate in English better. Remember that if you put maximum effort into your work, you will make great progress. Let's have an enjoyable and a productive quarter!